

# OCN NI Level 2 Award in Learning Disability:

Positive Support in the Early Years.



# Mencap -

## Who are we and what do we do?

### Our vision, mission and values

Our vision is for the UK to be the best place in the world for people with a learning disability to live happy and healthy lives. There is still so much to do so that people with a learning disability have the same rights as everyone else and are treated equally in society.

### Our Values

- We are passionate about making the world a better place
- We are inclusive of everyone
- We are brave we challenge and try new things
- We are positive in our work and with each other
- We are kind to everyone

## Welcome to OCN NI Level 2 Award in Learning Disability: Positive Support in the Early Years.

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This course aims to enable Early Years Practitioners to explore theory and knowledge and develop practical skills to better support children with a Learning Disability within Early Years setting.

Learners will explore a range of topics such as terminology surrounding learning disability, supporting parents, creating an inclusive environment, sensory integration and processing, communication and managing behaviour, while developing strategies to support and aid learning for children within an Early Years setting.

By participating in group activities and discussion, examining case studies and reflecting on own practice, learners will strengthen previous knowledge and gain valuable insight to the experiences and learning that take place within the Mencap Children's Centre.



## Course Content

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We aim to make this course as informative, true to life and interactive as possible. Learners will be invited to partake in group discussion, activities and share professional experiences so that we can, as a group, examine strategies of support that will enrich the learning of the children we educate and care for.

The course runs for a total of 8 weeks. This includes guided teaching sessions which will run for 6 weeks, one session per week and a further two weeks to submit The Assessment Portfolio for Independent Study. During this time, the course Tutor will be available to support, and guide independent learning and assessment.

### Each week we will examine and explore topics such as:

- Introduction to learning disability: terminology and definitions.
- Supporting parents and their wellbeing.
- Creating an inclusive environment.
- Communication.
- Sensory integration and processing.
- Understanding and supporting challenging behaviours.



## Learning Outcomes and Assessment

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Each week a new topic will be explored and by sharing professional experiences, learning outcomes of the course will be met. This will also be done through in class and independent assessment.

## Learning Outcomes

- Comprehend definitions and terminology surrounding learning disability with an ability to recognize the importance of current legislation, policies and strategies.
- Understand the role and responsibilities of professionals who support children with a learning disability.
- Recognise the importance of parent/ practitioner relationships and the challenges faced by families.
- Understand the importance of the learning environment and how various strategies can improve quality of learning for children with a learning disability.
- Comprehend sensory integration/processing and explorative play in an early years context.
- Identify strategies that promote communication and manage challenging behaviours.





## Assessment Activities

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Assignments / activities are designed to cover all learning outcomes, some of which will be covered during guided teaching hours.

### In class assessment include:

- Legislation group activity. (1.2)
- Planning a room layout using physical and visual structure. (4.2)
- Completing a risk assessment. (4.3.)
- Promoting teamwork, Case study. (4.4)
- Case study: identifying behaviours of concern, ABC observations. (6.3, 6.4)

## Independent Assignments

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- Completing a table of definitions. (1.1)
- Case study: support a child and their family. (2.1, 2.2, 2.3, 3.1,3.2, 3.3, 3.4)
- Completing a table: inclusive environment. (4.1)
- Case study: sensory processing and strategies to support. (5.1, 5.2)
- Planning a sensory activity. (5.3)
- Quiz questions. (6.1, 6.2)

The assignments detailed are designed to ensure all learning outcomes are achieved and assessment criteria met. By completing in class, group and independent activities a level 2 Award can successfully be achieved.





For further information, booking  
and costing please use the  
contact information below.

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